





Inclusive education of good quality is about reaching out to all learners, respecting the diverse needs, abilities and characteristics of learners, and eliminating all forms of discrimination in the learning environment.

## Scope and Purpose of the Prize

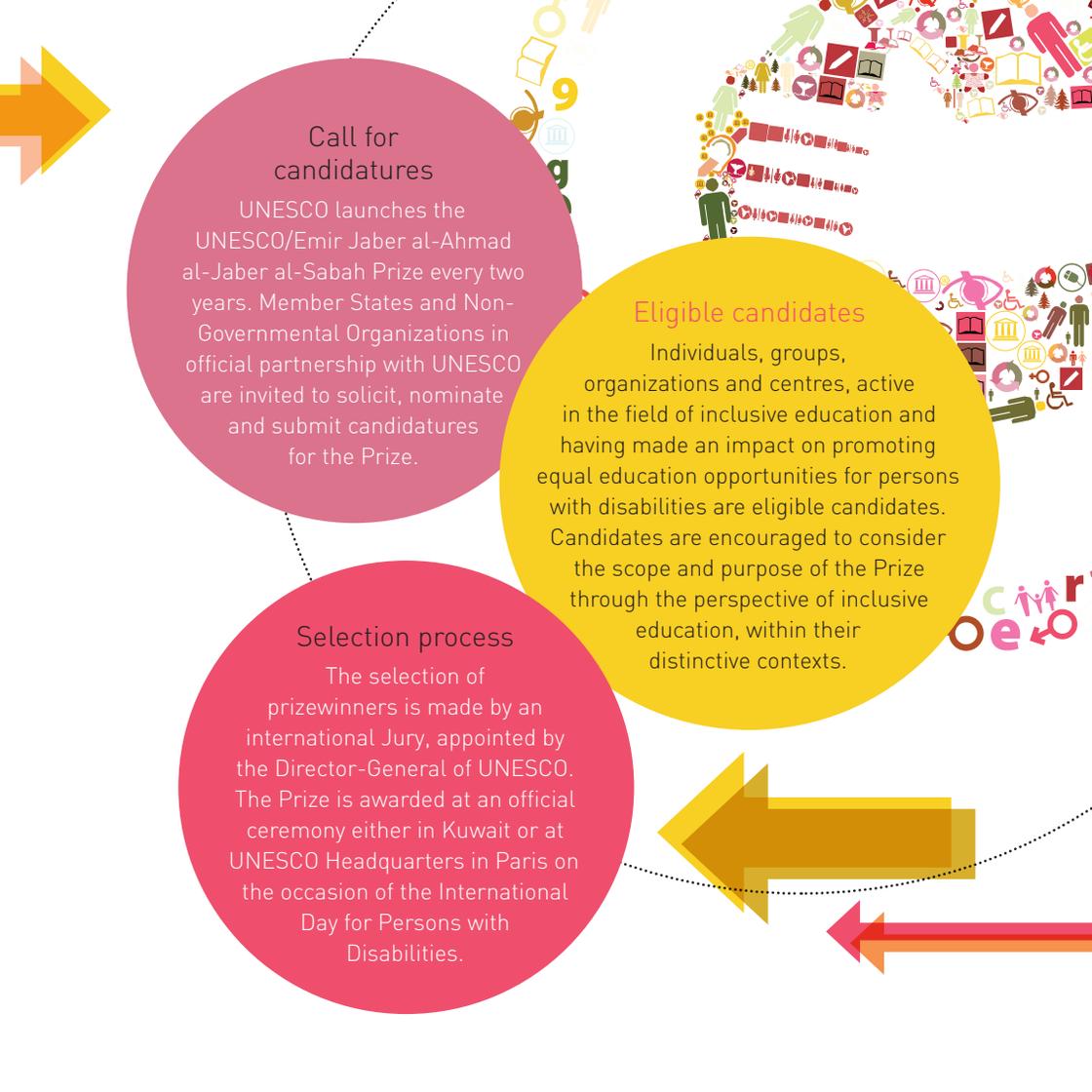
The Prize, created in 2002, is generously supported by the State of Kuwait and consists of a monetary award of USD 40,000, which is equally divided between two prize winners. The Prize promotes quality education for persons with disabilities, which requires adopting an inclusive approach to education. Its purpose is to reward the work of individuals, groups, organizations and centres, in recognition of their efforts to enable learning for persons with intellectual disabilities. Adopting an inclusive approach is central to UNESCO's mission.

The Organization upholds the principle of education as a fundamental human right that should be equally accessible to all persons. In line with UNESCO's actions, the Prize objectives are as follows:

- ▶ **Promote actions** that have contributed to the implementation of International Declarations and Conventions that stand for the principles of inclusion in education\*
- ▶ **Raise awareness** on the right to education for people with intellectual disabilities
- ▶ **Share good practices** in the field of inclusive education and encourage the replication and adaptation of such practices in different contexts.

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\* See Article 26 of the Universal Declaration of Human Rights (1946), the Convention against Discrimination in Education (1960), Article 23 of the Convention on the Rights of the Child (1989), and Article 24 of the Convention on the Rights of Persons with Disabilities (2006).



## Call for candidatures

UNESCO launches the UNESCO/Emir Jaber al-Ahmad al-Jaber al-Sabah Prize every two years. Member States and Non-Governmental Organizations in official partnership with UNESCO are invited to solicit, nominate and submit candidatures for the Prize.

## Eligible candidates

Individuals, groups, organizations and centres, active in the field of inclusive education and having made an impact on promoting equal education opportunities for persons with disabilities are eligible candidates. Candidates are encouraged to consider the scope and purpose of the Prize through the perspective of inclusive education, within their distinctive contexts.

## Selection process

The selection of prizewinners is made by an international Jury, appointed by the Director-General of UNESCO. The Prize is awarded at an official ceremony either in Kuwait or at UNESCO Headquarters in Paris on the occasion of the International Day for Persons with Disabilities.



## Required steps to submit an application

- 1)** Completing the application form. The form is available to download from **UNESCO's inclusive** education website. Candidates are encouraged to include relevant supporting materials such as videos, publications, CD-ROMs etc. Applications can be submitted in English or in French.
- 2)** All applications must be accompanied by a written recommendation in support of the candidates' work by the Government of a Member State in consultation with **UNESCO's National Commission**, or by an **NGO in official partnership with UNESCO**. Self-nominations cannot be considered.
- 3)** Submissions through National Commissions and NGOs in official partnership with UNESCO, and/or applications with a supporting recommendation, can be sent directly to UNESCO via email at: **inclusion@unesco.org**, or by post to the following address:

Section for Basic Education  
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Education Sector

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**Inclusive Education**

<http://www.unesco.org/new/en/inclusive-education/>

**UNESCO/Emir Jaber al-Ahmad al-Jaber al-Sabah Prize**

<http://www.unesco.org/new/emir-jaber-al-sabah-prize>