

**Capacity building workshop in the Republic of Cyprus (online format)
on the subject of “Developing safeguarding plans” (SAFE)
including the topics on Ethics and ICH Sustainable development**

WORKSHOP PROGRAMME

10-14 May 2021

Supported by:

I. Background

In 2003 the General Conference of the United Nations Educational, Scientific and Cultural Organization (UNESCO) adopted the Convention for the Safeguarding of the Intangible Cultural Heritage (hereinafter mentioned also as ICH), which entered into force in 2006, to become one of the most popular UNESCO Conventions. To clarify and publicly promote the new terms and ideas introduced by the 2003 Convention (such as community, safeguarding, inventorying), to support state parties in safeguarding their ICH and harness its potential for sustainable development, UNESCO invested important amounts of both its budget and human resources and put in place in 2009 an extensive global capacity-building programme: a network of facilitators were recruited and constantly updating their knowledge and methodology, training material was tailored to cover different thematics (ratification and implementation of the Convention at the national level, community-based inventorying, nominations preparations, development of safeguarding plans and cultural policies etc), more than 300 workshops organised Worldwide during the last decade.

The Global Capacity Building Strategy aims to support States to effectively implement the Convention and monitor its implementation policies, to strengthen and assist institutional frameworks to ICH safeguarding, integrating it into sustainable development plans, policies and programmes at all levels, to develop community-based inventorying and safeguarding methods.

Taking an inclusive approach diverse stakeholders from government and non-governmental organizations (NGOs), as well as relevant community groups and individual experts, are welcomed to participate and to adapt the acquired knowledge and experience in the design and implementation of safeguarding activities with the widest possible participation. The workshops are meant to be interactive, as the facilitators are both supported by a toolkit of activities (e.g. case studies' analysis and role plays), can easily adaptable even in online workshop form during the pandemic.

II. Outline of the Workshop and Expected Results

Safeguarding activities consist the backbone of the 2003 Convention recommended policies to enable the constant enactment and transmission of intangible Cultural Heritage, also named living culture. The process of developing plans for ICH safeguarding may differ widely depending on the scope of the ICH in question, the domain, the communities concerned, the threats and risks to its viability, and the broader social, political and environmental contexts. Nevertheless, there are some common questions to ask during such a process. The Developing Safeguarding Plans workshop aims to endeavor the participants towards effective ICH safeguarding, providing them with relevant methodological tools.

Through an overview of the Convention's key concepts (i.e. community, inventorying process, living culture), the Ethical Principles of the ICH safeguarding and its interrelation to the Sustainable Development Goals, the framework of the knowledge required for the development of safeguarding plans is going to be sketched. Several safeguarding practices will be discussed through interactive methodology and group work, to approach the question of a strategy development for capacity and competency building in the view of safeguarding planning.

At the end of the workshop on developing safeguarding plans, participants will have a broad understanding of the ICH safeguarding-oriented concept as advocated in the 2003 Convention and its basic literature, as well as in line with the ORF, the SDGs and the required transversal intersectorial cooperation. They will also realize the priority and crucial role of the community participation in the drafting and execution of any safeguarding activity that concerns their ICH. The training will enhance the participant's capacities to prepare and monitor coherent safeguarding plans in complex settings, taking into account multifaceted interests. Last but not least special attention will be given to strengthen the participants' skills to assess ICH safeguarding plans for ICH.

III. Planned activities

The workshop will discuss the key concepts of the 2003 Convention and the notion of ICH as living culture, the role of each stakeholder in ICH safeguarding, the communities' concerned involvement in inventorying and further ICH safeguarding, the relationship between ICH and sustainability. Case studies on already engineered practices are previewed to be assessed and analysed during the five-days' workshop.

To counterbalance the impossibility of fieldwork exercises provided in workshops before pandemic, and to better grasp a linkage between theory and actual praxis in ICH safeguarding, the facilitators invited international guests specialized in various ICH fields to present on topics relevant with safeguarding, aiming to establish a fruitful dialogue with the workshops' participants. Furthermore, group work is foreseen for the three days of the workshop, treating each day specific thematics, as outlined in the attached agenda. For these interactive working exercises to be as efficient as possible, participants are warmly invited to bring to the plenary their own concerns, ideas and namely concrete safeguarding projects to work on their 2003 Convention compatibility.

Workshop participants will be provided with essential material (Participant's texts and Basic 2003 Convention set of Texts, also available online in https://ich.unesco.org/doc/src/2003_Convention_Basic_Texts-2018_version-EN.pdf). Besides, they will receive in appropriate time before the workshop an outline of its time and topic planning, and a questionnaire that will help the preparation of alternative activities adequate to the profile and the expertise of the participants.

IV. Participation

The Workshop is intended to representatives from government and non-governmental organizations (NGOs), communities, institutions and individual experts who are (or who will be) personally involved in the implementation of the Convention. Participation to the Workshop is by invitation.

V. Organisation and logistics

The workshop is organised by the Regional Centre for the Safeguarding of the Intangible Cultural Heritage in South-Eastern Europe under the auspices of UNESCO, Sofia, Bulgaria, in partnership with the National Commission for UNESCO in Cyprus for the Republic of Cyprus, a Member state of the Sofia Regional Centre.

The workshop will be held online from the 10th to the 14th of May, (10:00am-13:00pm), through the zoom platform, with the kind support of the Archeological Research Unit of the University of Cyprus. For registration please follow the link:

<https://ucy.zoom.us/meeting/register/tJctc-CpqzsoEtyD9E7hZighiuAS1ZnwYLND>

The workshop working language will be English.

VI. Contacts

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AGENDA

Monday, 10 May 2021

DAY 1: Introduction

	Opening
10:00 – 10:15	Welcome speeches: <i>Loukia Loizou Hadjigavriel, Director of the A.G. Leventis Gallery, President of the Cyprus National Commission for UNESCO</i> <i>Irena Todorova, Director of the Regional Center for the Safeguarding of ICH in South-Eastern Europe under the Auspices of UNESCO</i> <i>Matteo Rosati, Programme Specialist – Officer-in-Charge, Culture unit, UNESCO Regional Bureau for Science and Culture in Europe</i>
Session I	Introduction
10:15 – 11:15	Introduction of the facilitators and participants
11:15 – 11:25	Presentation of the workshop
11:25 – 11:35	Break
Session II	About the Convention
11:35 – 12:20	Key concepts in the Convention: ICH, communities, safeguarding
12:20 – 12:35	Cyprus and the Convention, Thekla Papantoniou, Officer, Cyprus National Commission for UNESCO
12:35 – 13:00	Questions & Answers

Tuesday, 11 May 2021

DAY 2: Safeguarding ICH and sustainable development

Session III	ICH & sustainability
10:00 – 10:30	ICH & Sustainable Development Goals: Overall Results Framework of the 2003 Convention
10:30 – 10:50	How can ICH contribute effectively to sustainable development? – Leena Marsio
10:50 – 11:20	Group break (by pair): the Wheel chart of sustainability and living heritage
11:20 – 11:30	Discussion
11:30 – 11:45	Break
Session IV	Safeguarding plans for ICH: how to develop them
11:45-12:45	Step-by-step guide for developing safeguarding plans for ICH <ul style="list-style-type: none">• What ICH should be chosen for developing a safeguarding plan?• Who are the communities, groups and individuals concerned?• What is the value and function of the ICH to the communities, groups and individuals concerned?

	<ul style="list-style-type: none"> • What is the state of viability of the identified to be safeguarded ICH and how will it be ensured in the future (risks and threats)? • Why the communities, groups and individuals concerned would like to safeguard their specific ICH? • What are the possible benefits of safeguarding it, and who may benefit? • Which are the main objectives of the safeguarding and which are the expected results? • Which will be the monitor mechanism put in place to evaluate the safeguarding process?
12:45 – 13:00	Q & A

Wednesday, 12 May 2021

DAY 3: Safeguarding Plans: From social practices to performing arts (song, music, dance)

Session V	Intangible Cultural Heritage and Living Culture
10:00 – 10:20	Step-by-step guide for developing safeguarding plans for ICH based on case studies <ul style="list-style-type: none"> • What ICH should be chosen for developing a safeguarding plan? • Intangible cultural heritage and living culture – case study: festivals
10:20 – 10:40	Ethical Principles of ICH safeguarding: The Maloya case from Reunion Island – Eric Alendroit
10:40 – 11:00	Discussion – Q & A
11:00 – 11:15	Break
Session VI	Participatory process of ICH safeguarding: from the communities for the communities
11:15-11:30	Step-by-step guide for developing safeguarding plans for ICH based on case studies <ul style="list-style-type: none"> • Who are the communities, groups and individuals concerned? • What is the value and function of the ICH to the communities, groups and individuals concerned? • Why the communities, groups and individuals concerned would like to safeguard their specific ICH? • Which are the various levels of ICH involvement: stakeholders
11:30 – 11:50	Presentation of the Polyphonic Caravan, a safeguarding practice from Greece: Alike Gkana – Alexandros Lambridis
11:50 – 12:10	Q & A
12:10 – 12:40	Group work to present case of CGI and their involvement
12:40 – 13:00	Presentations and discussion

Thursday, 13 May 2021

DAY 4: Safeguarding Plans: Agro-Food

Session VII	Threats and risks
10:00 – 10:20	Step-by-step guide for developing safeguarding plans for ICH based on case studies <ul style="list-style-type: none"> • What is the state of viability of the identified to be safeguarded ICH and how will it be ensured in the future (risks and threats)?

10:20 – 10:40	A cross-disciplinary, transnational and participative approach to preserve and valorize food cultural heritage: AlpFoodway – Valentina Lapicciarella Zingari
10:40 – 10:50	Q & A
10:50 – 11:15	Discussion on the Mediterranean Diet, multinational inscription on the RL (with the contribution of V. Zingari)
11:15 – 11:30	Break
Session VIII	Objectives and results
11:30-11:45	Step-by-step guide for developing safeguarding plans for ICH based on case studies <ul style="list-style-type: none"> • Which are the main objectives of the safeguarding and which are the expected results? • What are the possible benefits of safeguarding it, and who may benefit?
11:45 – 12:05	Establishing a safeguarding project: the researcher’s experience – Francesca Cominelli
12:05 – 12:15	Q & A
12:15 – 12:40	Group work for actual project work
12:40 – 13:00	Presentations and discussion

Friday, 14 May 2021

DAY 5: Safeguarding Plans: Crafts

Session IX	Monitoring mechanisms
10:00 – 10:20	Step-by-step guide for developing safeguarding plans for ICH based on case studies <ul style="list-style-type: none"> • Which will be the monitor mechanism put in place to evaluate the safeguarding process?
10:20 – 10:40	Presentation of the safeguarding efforts on the embroidery of Lefkara – Margarita Raouna, President of the Association for the Production and Promotion of Lefkara Embroidery
10:40 – 10:50	Q & A
10:50 – 11:20	Group work for actual project work
11:20 – 11:35	Break
Session X	Safeguarding plans for ICH: Conclusions Workshop evaluation
11:35 – 12:00	Presentation and discussion
12:00 - 12:15	General overview of safeguarding planning
12:15 – 12:30	Q & A
12:30 – 12:45	Workshop Evaluation Form
12:45 – 13:00	Conclusions – certificates